

Course Type	Course Code	Name of Course	L	T	P	Credit
DE	NHSD511	Ethics and Metaethics	3	0	0	3

Course Objective
The objective of the course is to familiarize students to questions and concepts in Ethics and Metaethics. Ethics & Meta-Ethics emphasizes both ethical issues of normative and practical concern.
Learning Outcomes
Upon successful completion of this course, students will: <ul style="list-style-type: none"> • understand the issues in Metaethics. • know the Normative Ethical Theories. • recognize a variety of ethical issues. • Apply ethical theories and principles, to resolve ethical issues.

Unit No.	Topics to be Covered	Lecture Hours	Learning Outcome
1	Virtue Ethics <ul style="list-style-type: none"> • How does one define virtue ethics? Plato and the Virtues • Aristotle's Virtue Ethics I: Eudaimonia and the Virtues • Aristotle's Virtue Ethics II: Nature of Moral Virtue, Specific Virtues, and Moral Education • Aristotle's Virtue Ethics III: Character Profiles: Virtue, Vice, Moral Weakness/ Incontinence and Moral Strength/ Continence; Nature and Value of Pleasure; Practical Reason, Practical Wisdom • Aristotle's Virtue Ethics IV: Practical Wisdom the Unity of the Virtue • Dissatisfaction with Modern Moral Philosophy and the Revival of Virtue Ethics (Anscombe) • Communitarian appropriation of Virtue Ethics (Mac Intyre) 	11	This unit will make students understand, what is Virtue ethics? Aristotle's Virtue Ethics. The communitarian appropriation of Virtue Ethics and the Revival of Virtue Ethics.
2	The Right and the Good <ul style="list-style-type: none"> • Introduction to Normative Ethics • Kant's Deontological Ethics: • Categorical vs. Hypothetical Imperative • Mill's Utilitarian Ethics: • Principle of Utility and Qualitative Pleasure • Act Utilitarianism; • Rule Utilitarianism • Hedonism • Ross: Prima Facie Obligation 	11	This part will help students understand the major branches of Normative Ethics, Like Utilitarianism, Deontology and Prima Facie Obligation

3	Practical Ethics <ul style="list-style-type: none"> • Rolston and Hargrove: Values in Nature • Singer and Regan: Animal Liberation and Rights • Gilligan and Okin: Feminist Ethics of Care vs. Autonomy 	9	This unit will explain the different issues in practical ethical like Value of Nature, Animal Liberation, Care Ethics, etc.
4	Meta-Ethical Theories <ul style="list-style-type: none"> • Philosophy, Ethics & Metaethics • Taxonomy of Metaethical Theories • Cognitivism and Non-Cognitivism • Empiricism vs. Rationalism • Is-Ought Controversy: Hume's Problem • Cognitivism: Non-naturalism (Moore) and Naturalism (Searle) • Problems for Non-Cognitivism; Subjectivism • Emotivism (Ayer and Stevenson) and Prescriptivism (Hare) 	11	This unit will make students aware of the Metaethical theories, Is-Ought Controversy.
Total Credit Hours		42	

Text Books:

1. Williams Bernard and Smart, J.J.C (ed.), *Utilitarianism: For and Against*.
2. W D Ross, *The Right and the Good*, Clarendon Press, Oxford, 1930
3. Michael Huemer, *Ethical Intuitionism*, Palgrave Macmillan, 2006
4. Louis Pojman (ed.), *Environmental Ethics: Readings in Theory and Application*
5. Foot Phillipa, *The Theories of Ethics*, Oxford University Press, Oxford, 1967

Reference Books:

1. Van Roojen, "Moral Cognitivism vs. Non-Cognitivism," *Stanford Encyclopedia of Philosophy* (2013).
2. Williams Bernard and Smart, J.J.C (ed.), *Utilitarianism: For and Against*.
3. Warnock, Mary, *Ethics since 1990*, Oxford University Press, Oxford.1967
4. Geoffery Warnock: *Contemporary Moral Philosophy*, MacMillan, 1967.
5. Roger J. Sullivan, *Immanuel Kant's Moral Philosophy*, Cambridge Univ. Press, 1989.
6. C.L. Stevenson: *Ethics and Language*, Yale University Press, 1944